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1. Overview of Practical Learning Abroad
2. International Pre-Internships
3. Process of the Pre-Internships
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Introduction

A Case Study of Fieldwork, Internship and Experiential Learning Design Office (FIELDDO), Global Collaboration Center (GLOCOL), Osaka University Academic Year 2011-2015

Contribute to Global Society by Promoting Transcultural Communicability

1. Overview of Practical Learning Abroad

1) To Support International Internships
2) To Organise International Study Tours
Internship

*Ministry of Education, Culture, Sports, Science and Technology
*Ministry of Health, Labour and Welfare
*Ministry of Economy, Trade and Industry

↓

Support & Encourage
both Undergraduate and Postgraduate Students

Source: 平成26年4月8日、文部科学省・厚生労働省・経済産業省「インターンシップの推進に当たっての基本的考え方」

International Internships in Japan

<table>
<thead>
<tr>
<th>Type</th>
<th>Number of Institutions</th>
<th>Executing Rate</th>
<th>Participants (pax)</th>
</tr>
</thead>
<tbody>
<tr>
<td>University</td>
<td>153</td>
<td>20.50%</td>
<td>2,023</td>
</tr>
<tr>
<td>Graduate School</td>
<td>69</td>
<td>11.10%</td>
<td>663</td>
</tr>
<tr>
<td>Junior College</td>
<td>9</td>
<td>2.60%</td>
<td>76</td>
</tr>
<tr>
<td>Technical College</td>
<td>30</td>
<td>52.60%</td>
<td>112</td>
</tr>
<tr>
<td>Total</td>
<td>261</td>
<td>14.80%</td>
<td>2,874</td>
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</table>

Source: 体系的なキャリア教育・職業教育の推進に向けたインターンシップの更なる充実に関する調査研究協力者会議『インターンシップの普及及び質的充実のための推進方策について意見のとりまとめ』平成25年8月9日、24-25頁。
Study Tour Abroad

- To Understand sensitivity towards complex ethical issues involved in fieldwork practices.
- To Understand risks in the field.
- To Promote on-site experiential learning.
Study Tour Abroad Coverage Map (FIELDDO)


Study Tour Abroad

e.g.

2011
The Philippines "Natural Disaster and Global Collaboration"
2011.9.15 - 24 Number of Participants: 5

2012
Switzerland/France "International Organisation"
2012.9.8 - 17 Number of Participants: 10

2013
Italy: "International Organisation"
2013.9.7 - 15 Number of Participants: 4

2014
The Netherlands "International Judicial System"
2015.3.14 - 23 Number of Participants: 8

2015
The Netherlands "International Judicial System"
2016.2.13 - 22 Number of Participants: 10 (Estimated)
2. International Pre-Internships

<table>
<thead>
<tr>
<th>International Internship Grant</th>
<th>International Pre-Internship Grant</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate students only</td>
<td>Undergraduate and graduate students are eligible</td>
</tr>
<tr>
<td>Internship for more than one month</td>
<td>Internship for less than one month</td>
</tr>
<tr>
<td>¥200,000 for internship for the period between 1 and 3 months</td>
<td>Maximum of ¥150,000 (the amount dependent upon internship country)</td>
</tr>
</tbody>
</table>


### International Pre-Internships (FIELDO)

#### [2015] 4 pax

<table>
<thead>
<tr>
<th>Institutions</th>
<th>Country</th>
<th>Period</th>
<th>Department</th>
<th>Year</th>
<th>Sex</th>
</tr>
</thead>
<tbody>
<tr>
<td>Indonesian Institute of Sciences</td>
<td>Indonesia</td>
<td>8/10-8/27</td>
<td>Engineering</td>
<td>B4</td>
<td>Male</td>
</tr>
<tr>
<td>Indonesian Institute of Sciences</td>
<td>Indonesia</td>
<td>8/10-8/27</td>
<td>Engineering</td>
<td>M1</td>
<td>Male</td>
</tr>
<tr>
<td>Borderless Link, ILJ Bangladesh Corp., Green Bank</td>
<td>Myanmar/Bangladesh</td>
<td>8/20-9/17</td>
<td>Law</td>
<td>B4</td>
<td>Male</td>
</tr>
<tr>
<td>Ciudadela SEDGES</td>
<td>Bolivia</td>
<td>8/31-9/20</td>
<td>Law</td>
<td>B3</td>
<td>Female</td>
</tr>
</tbody>
</table>

#### [2014] 4 pax

<table>
<thead>
<tr>
<th>Institutions</th>
<th>Country</th>
<th>Period</th>
<th>Department</th>
<th>Year</th>
<th>Sex</th>
</tr>
</thead>
<tbody>
<tr>
<td>Japan USA Students Association</td>
<td>USA</td>
<td>8/2-8/24</td>
<td>Law</td>
<td>B3</td>
<td>Female</td>
</tr>
<tr>
<td>OVAL Japan</td>
<td>South Korea</td>
<td>8/9-8/18</td>
<td>Economics</td>
<td>B3</td>
<td>Male</td>
</tr>
<tr>
<td>Japan Tanzania Tours Ltd.</td>
<td>Tanzania</td>
<td>8/19-9/13</td>
<td>Foreign Languages</td>
<td>B3</td>
<td>Male</td>
</tr>
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</table>
### International Pre-Internships (FIELDDO) [2013] 10 PAX

<table>
<thead>
<tr>
<th>Institutions</th>
<th>Country</th>
<th>Period</th>
<th>Department</th>
<th>Year</th>
<th>Sex</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bombay Leprosy Project</td>
<td>India</td>
<td>6/9-9/7</td>
<td>Law</td>
<td>2015</td>
<td>Male</td>
</tr>
<tr>
<td>OVAL Japan</td>
<td>China</td>
<td>8/11-8/20</td>
<td>Foreign Languages</td>
<td>2015</td>
<td>Male</td>
</tr>
<tr>
<td>Japan Tanzania Tours Ltd.</td>
<td>Tanzania</td>
<td>8/20-9/16</td>
<td>Foreign Languages</td>
<td>2015</td>
<td>Male</td>
</tr>
<tr>
<td>Bluebird Daycare Centre</td>
<td>Canada</td>
<td>8/29-9/4</td>
<td>Human Sciences</td>
<td>2015</td>
<td>Male</td>
</tr>
<tr>
<td>IICA Nicaragua</td>
<td>Nicaragua</td>
<td>9/1-9/13</td>
<td>Medicine</td>
<td>2015</td>
<td>Female</td>
</tr>
<tr>
<td>The Big Issue</td>
<td>UK</td>
<td>10/18-11/6</td>
<td>Foreign Languages</td>
<td>2015</td>
<td>Male</td>
</tr>
<tr>
<td>International Volunteer Association</td>
<td>Kosovo</td>
<td>10/17-11/4</td>
<td>Law</td>
<td>2015</td>
<td>Male</td>
</tr>
<tr>
<td>Bangladesh Rice Research Institute</td>
<td>Bangladesh</td>
<td>11/2-11/6</td>
<td>Engineering</td>
<td>2015</td>
<td>Male</td>
</tr>
<tr>
<td>Ministry of Health, Palau</td>
<td>Palau</td>
<td>1/14-1/20</td>
<td>Human Sciences</td>
<td>2015</td>
<td>Female</td>
</tr>
<tr>
<td>Hajiye Mohammad Daniyeh Science and Technology University</td>
<td>Bangladesh</td>
<td>3/11-3/15</td>
<td>Economics</td>
<td>2015</td>
<td>Male</td>
</tr>
</tbody>
</table>

### International Pre-Internships (FIELDDO) [2012] 11 PAX

<table>
<thead>
<tr>
<th>Institutions</th>
<th>Country</th>
<th>Period</th>
<th>Department</th>
<th>Year</th>
<th>Sex</th>
</tr>
</thead>
<tbody>
<tr>
<td>United Nations Intensive Summer Program</td>
<td>USA</td>
<td>6/2-6/9</td>
<td>International Public Policy</td>
<td>2012</td>
<td>Female</td>
</tr>
<tr>
<td>United Nations Global Compact Network China</td>
<td>China</td>
<td>8/16-8/24</td>
<td>International Public Policy</td>
<td>2012</td>
<td>Female</td>
</tr>
<tr>
<td>Japan Tanzania Tours Ltd.</td>
<td>Tanzania</td>
<td>8/14-9/16</td>
<td>Foreign Languages</td>
<td>2012</td>
<td>Male</td>
</tr>
<tr>
<td>Media</td>
<td>China</td>
<td>8/29-9/14</td>
<td>Law</td>
<td>2012</td>
<td>Female</td>
</tr>
<tr>
<td>Farm Children Village</td>
<td>Cambodia</td>
<td>6/24-6/30</td>
<td>Medicine</td>
<td>2012</td>
<td>Female</td>
</tr>
<tr>
<td>International Rice Institute</td>
<td>Cambodia</td>
<td>12/27-1/11</td>
<td>Economics</td>
<td>2012</td>
<td>Male</td>
</tr>
<tr>
<td>International Rice Institute</td>
<td>Cambodia</td>
<td>12/27-1/11</td>
<td>International Public Policy</td>
<td>2012</td>
<td>Female</td>
</tr>
<tr>
<td>Ministry of Health, Palau</td>
<td>Palau</td>
<td>2/15-2/28</td>
<td>Medicine</td>
<td>2012</td>
<td>Female</td>
</tr>
<tr>
<td>CIFE US Volunteer</td>
<td>USA</td>
<td>2/26-3/22</td>
<td>Foreign Languages</td>
<td>2012</td>
<td>Female</td>
</tr>
<tr>
<td>MNPO CFF</td>
<td>The Philippines</td>
<td>2/26-3/8</td>
<td>Law</td>
<td>2012</td>
<td>Female</td>
</tr>
<tr>
<td>MNPO Tapan Heart</td>
<td>Myanmar</td>
<td>3/24-3/28</td>
<td>Medicine</td>
<td>2012</td>
<td>Female</td>
</tr>
</tbody>
</table>
3. Process of the Pre-Internships

Application/Interview
↓

Pre-Departure Briefing (Self-Assessment Sheet/Risk Education)
↓

Training Abroad (Reporting once a week by emails/skype)
↓

Debriefing (Self-Assessment Sheet)
↓

Submitting a Report

Check List of Pre-Departure Briefing

1) Reporting Obligation by Mailing List (to plural faculties and staffs)
2) Accommodation (Security), Transports
3) Local Mobile Number
4) Details of the Training
5) At least Once a Week by email
6) In case to stay over night somewhere else, report in advance.
7) To identify the place of Embassy/Counsel of the Nationality
8) Should NOT hesitate anytime to contact by email, phone, skype.
9) Self-Maintenance (not too much alchol etc)
10) Report just before departure of the respective Country
11) Report after arrival at Japan
12) Submitting a Report within one month
4. Significance of the Self-Assessment

Self-Assessment Sheet

Before Training

After Training

Self-Assessment Sheet (Before Training)

1) Why do you attend to International Pre-Internship?
2) What do you expect to change by yourself before and after the training? Describe the aim and its indicators.
3) How your expectation is related to your career plan?
4) How you can contribute during the training? Describe based on your past experience.
5) Describe something new you would like to attempt during this training.
Self-Assessment Sheet  (Before Training) (Continued)

1) Practical Application of Knowledge
2) Decision-Making
3) Spirit of Challenging
4) Asking Questions
5) Listening to the Others' Opinions
6) Problem-based Thinking
7) Cooperation and Collaboration with Others
8) Creativity
9) Knowledge, Skills
10) Tolerance

11) Presentation in Mother Tongue
12) Communication in Mother Tongue
13) Practical English (Conversation, Written, Thinking)
14) Understanding Interculturality and Diversity
15) Understanding Gender
16) Leadership
17) Motivation of Learning
18) Self Confidence
19) Motivation of Work, Concrete Future Plan
20) Balancing Life and Work
Self-Assessment Sheet (After Training)

①Very Good ②Good ③Fair ④Need Improvement ⑤Need Definitive Improvement

↓

①Very Improved ②Improved ③Same ④Dismproved ⑤Very Dismproved

Contents of the Report

1) Preparation
2) Training
3) Reflection
4) Foods/Accommodation/Security

with photos etc.
5. Wish Lists by Students

1) Presentation Skill Course in Japanese
2) Presenation Skill Course in English
3) International Accommodation to live together both Japanese Students and International Students

Conclusion

1. Need More Supports for Practical Learning Abroad Programmes.
2. Financial Constrains are serious Challenges. e.g. JASSO
3. Risk Education for both Students and Faculties and Staffs are Urgent Matters.
Thank you.

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ando@glocol.osaka-u.ac.jp