

Editor's Note

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I am pleased to present Volume 9, Issue 2 of the Asia Pacific Career Development Journal to our readers. In this issue, we feature two articles that explore different dimensions of career development and the ways in which individuals navigate their career aspirations, choices, and transitions across educational and cultural contexts.

The first article focuses on the application and measurement of Life Design concepts among polytechnic students in Singapore and offers insight into how career beliefs and self-efficacy may contribute to students' broader sense of well-being. The second article highlights the career development experiences of international students in Japan and emphasizes the role of cultural intelligence and adjustment in shaping confidence in career decision-making.

Together, these articles draw attention to the importance of understanding career development within the social, cultural, and educational contexts in which it takes place. We hope these contributions will encourage further research and reflection on career development across diverse contexts in the Asia Pacific region.