

Editor's Note

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I am delighted to present Volume 7, Issue 1 of the Asia Pacific Career Development Journal. This latest issue comprises three articles authored by researchers from two APCDA member countries: Hong Kong and the United States of America.

The COVID-19 pandemic has brought about profound changes worldwide, particularly in the realm of work. The profundity of its impact is highlighted by the fact that even in the post-pandemic era, many individuals are still recovering from the uncertainties of those challenging times. Among the articles in this issue, two delve into the experiences of our clients, shedding light on their journey through the pandemic and their ongoing pursuits thereafter.

The lead article focuses on the issue of perceived discrimination among East-Asian international students and its ramifications in the post-pandemic period. Employing the well-being model of the social cognitive career theory as the research framework, the authors explore the influence of perceived discrimination on academic satisfaction through academic self-efficacy and goal progress. The first empirical article focuses on the career performance of American and Chinese university professors from a family background perspective. Meanwhile, the second empirical article explores career optimism and internship satisfaction among university students during the pandemic, also employing the social cognitive career theory as its research framework.

Finally, I would like to express my gratitude to all readers, authors, editors, and reviewers whose unwavering support and dedication have contributed to the success and growth of the Asia Pacific Career Development Journal.