Career Development
Issues and Trends

: Republic of Korea

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Topics

• Career Education Act (Ministry of Education)

• Support for University Career Centers (Ministry of Labor)
Career Education Act
(Ministry of Education)

• On May 29, 2015, the “Career Education Act” was passed by the National Assembly and promulgated on June 22.
• On December 23, 2015, the “Career Education Act” in effect.

• “....to let students actively respond to the changing world of work and fully realize their talents and aptitude, thereby contributing to helping people lead a happy life and promoting socio-economic development.”

• The content of the Career Education Act (4 Chapters, 23 Articles)
  • Chapter 1: General Provisions
  • Chapter 2: Career education in elementary and secondary schools
  • Chapter 3: Career education in universities
  • Chapter 4: Infrastructures and systems to support career education

# Career Education Act
(Ministry of Education)

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<tr>
<th>Before the Career Education Act (Career education is optional and peripheral)</th>
<th>After the Career Education Act (Career education leads the innovation of education in Korea.)</th>
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<td>▪ Psychology test (test &amp; tell) and career information delivery focused career education</td>
<td>▪ Career education to teach skills to manage one’s own career even after graduation from school</td>
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<td>▪ Career education where class teachers simply deliver knowledge and concepts</td>
<td>▪ Self-directed career learning through various activities and experiences</td>
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<td>▪ Career education is confined within school boundary (curriculum and activities)</td>
<td>▪ Career education engaging local communities - The central government, local governments, state-run organizations and corporations, etc. provide students with opportunities to experience career.</td>
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<td>▪ Career education is optional.</td>
<td>▪ Compulsory career education - The objectives and achievement criteria of career education will be integrated into school subjects.</td>
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<td>▪ Career education is provided only by career counsellors.</td>
<td>▪ Whole faculty members in school are involved in career education. - Class teachers, subject teachers and parents cooperate on career education to help students find aspirations and talents and plan on career.</td>
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## Support for University Career Centers

(Ministry of Labor)

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<th>Year</th>
<th>[Fund Title] Fund Objectives</th>
<th>Remarks</th>
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| 2006 | [Support for Univ. Career Center] Expanding career/job programs (max. 3 years) | • First attempt to support university career centers (UCC) by the Ministry of Labor (higher unemployment of youth)  
• Helped UCC expand their programs quantitatively and developed new interventions |
| 2011 | [Support for Univ. Career Specialists] Placing career specialists in univ. (max. 5 years) | • Fund for placing career specialists (vocational counselors) in UCC as a result of earlier fund support (no contribution to place more career experts in UCC) |
| 2012 | [Univ. Youth Employment Center] Placing career specialists and counseling facility in univ. (max. 5 years) | • This type of fund requires a independent facility for career advising by career specialists. Fund cover only the salaries of the career specialists.  
• Results of this fund show participants far more than the above fund. |
| 2016 | [Univ. Creative Job Center] Placing job/start-up/career supporting comprehensive system in univ. (2 years set-up + 3 years) | • Fund for comprehensive complex of career, job, start-up in an university.  
• A developed and combined type of the fund of 2011, 2012.  
• A university-government joint service center for youth and it should open their service to other univ. students. |
Future Directions

• To achieve the goals, we need to provide training programs for career specialists (with national certification system reform).

• Need many co-operations among related entities: HR(industry) field, counseling related associations, other career specialists associations, & between ministry of education & ministry of labor also.