

Editor's Note

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I am pleased to share Volume 9, Issue 1 of the *Asia Pacific Career Development Journal* with our readers. In this issue, we present an article that reflects the evolving context of higher education as institutions continue adapting to the lasting effects of the COVID-19 pandemic. Beyond changes in teaching and learning, the pandemic has also influenced how students think about their futures, career possibilities, and transitions from university to the workforce.

The article, “Undergraduate Students’ Post-Pandemic Perceptions of Career Opportunities: Implications for Academic Advisors in Higher Education,” focuses on students navigating an altered landscape of opportunity. It offers

valuable insights into how undergraduate students interpret career prospects in the post-pandemic environment and highlights implications for advising practices in higher education. By examining these perspectives, the study contributes to ongoing discussions about how institutions can respond more effectively to students’ evolving needs.

As always, the journal seeks to foster dialogue across the Asia–Pacific region and beyond. We hope this issue encourages reflection, connection, and continued professional growth within our diverse and dynamic community.